in this issue >>>

- Meet the First-Year Cohort!
- Interview with new InCHIP Director, Amy Gorin, PhD
- 2018 Student Comps Topics
- Mystery Faculty Member & Graduate Student

...and Student Research Accomplishments!



UConn Clinical Psychology Student Research Newsletter (September 1st, 2017 – August 31st, 2018)



Rotter Review

Issue 3, September 2018

Edited by Oliver Johnston & Nana Marfo

Note from the Editors >>>

Welcome back to another exciting year at UConn! We are pleased to bring you the third issue of the clinical psychology student research newsletter now called the Rotter Review! Please check out the lovely tribute written by one of Rotter's own students. Marianne Barton! In this issue, we cover a FULL year (September 1, 2017 through August 31, 2018) of graduate student research excellence. We also introduce our newest cohort. and sit down with the new director of InCHIP, Amy Gorin. The research process can be tough, but the contents of this issue clearly show that the graduate students are tougher. Congratulations to everyone for their incredible accomplishments!

See you again in January 2019!

Your Editors,
Oliver & Nana

What's in a Name?>>> *Julian B. Rotter*

By Marianne Barton, Ph.D.

Julian B. Rotter, known to most people as Jules, was a Professor and Director of Clinical Training in the Psychology Department at UConn from 1963 until his retirement in 1987.

Jules was born in Brooklyn, and became interested in Psychology as a high school

student reading the work of
Sigmund Freud and Alfred
Adler. He attended Brooklyn
College and received a BA
degree in Chemistry in 1937.
He completed his MA at the
University of Iowa where he
worked with Wendell Johnson
and Kurt Lewin, both of whom
had considerable influence on
his thinking. Jules credited
Johnson, a semanticist, with
teaching him the importance of
language and Lewin with impressing

upon him the value of a clear and testable

theory.

In 1939 Jules completed one of the first internships in Clinical Psychology

at Worcester State Hospital. In 1941 he received his Ph.D. from Indiana University and married Clara Barnes the same year. The couple had two children, Jeanne and Richard. During WW II Jules served in the Army as a personnel consultant and in 1946 he joined the faculty of Ohio State University.



(http://psych.fullerton.edu/jmearns/rotter.htm

Continued on Next Page In 1954 Jules published his seminal work, Social Learning Theory and Clinical Psychology. He argued that personality is the interaction of an individual with his or her environment, and that lived experiences, especially those that occur in early social contexts, serve as a guide to subsequent behavior. Over time, learned cognitions lead to relatively stable individual dispositions to view the world in specific ways. Jules and his students developed aspects of his theory over many years.

"I've always considered my social learning theory my most important contribution, even though locus of control has gotten more recognition."

In 1966 he published a monograph entitled Generalized Expectancies for Internal vs External Locus of Control in which he described the construct of locus of control and early efforts to measure it. He stated in an interview with the BBC in 2012 that he discovered the idea of locus of control in attempting to explain the behavior of a client whose treatment he was supervising. Using constructs like generalized expectancy, Social Learning Theory became the first attempt to integrate cognitive constructs with behavioral models; Jules' theoretical work laid the foundation for the Cognitive Behavioral Therapy that emerged later in clinical settings.

While 'locus of control' is often viewed as the contribution for which Jules is best known, he disagreed. In an interview in 2012, he said, "I've always considered my social learning theory my most important contribution, even though locus of control has gotten more recognition."

Jules also made important contributions to the development of training models in the newly developed field of Clinical Psychology. He attended the Boulder Conference in 1949 and argued that Clinical Psychologists should be trained in University settings instead of Medical schools and that their training should reflect a thorough grounding in research methods, test construction and theory. The Scientist practitioner model emerged from that conference and was the major training model in Clinical Psychology programs for many years.

ROTTER'S SOCIAL LEARNING THEORY

BP = F(RV + E)

Behavioral Potential is a function of Reinforcement Value (how important the reinforcer is to you) + Expectancy (determined by locus of control)

Jules was named by APA one of the most eminent psychologists of the 20th century. In 1988 the APA awarded him the Distinguished Scientific Contribution award and said the following about his efforts: "An inspiring model for the rigorous theory-guided analysis of the most complex human behavior, Julian Rotter, by his writing, teaching, and personal example, won the admiration and gratitude of a generation of students, clinicians, and scholars, and profoundly changed theory and practice in the field."

"I'm just interested in doing what I do. I've always had a bunch of graduate students working on their dissertations and that's what I enjoyed"



Jules remained modest about his many accomplishments. When asked about his work in 2012, he said, "I'm just interested in doing what I do. I always had a bunch of graduate students working on their dissertations and that's what I enjoyed, along with my research."

Jules died in January 2014 at the age of 97. He was survived by his second wife, Doffie Hochrich and his daughter, Jeanne. Jules was a dynamic, insightful thinker and a compassionate mentor. He would be delighted to know that UConn students (some of whom are the students of his students), celebrate their research in a newsletter that bears his name.

-Marianne Barton, Ph.D.

Clinical Professor Director of Clinical Training Former Student of Jules

Milestone Review>>>

M.S. Defenses



9/2017 - Yael Dai

Language Abilities in Monolingual- and Bilingual-Exposed Children with Autism or other Developmental Disorders

10/2017 - Lucy Finkelstein-Fox

Sexual Victimization History and Well-Being: Examining Daily Coping as a Mechanism

12/2017 - Emily Wyckoff

The Moderating Effect of Chaos in the Home Environment on Change in Dietary Disinhibition and Weight Loss Maintenance

08/2018 - Matthew Sullivan

Substance Use, HIV Serostatus Disclosure, and Sexual Risk Behavior in People Living with HIV: An Event-level Analysis

Dissertation Proposals

09/2017 - Lauren Miller

The Impact of Developmental Level on the Emergence of Autism Symptoms: Implications for Diagnosing Children with Low Mental Age.

10/2017 - Cara Cordeaux

The Role of Resolution to ASD Diagnosis and Parent Self-Efficacy in Treatment Engagement for Early Diagnosed Children.

10/2017 - Catherine Stewart

Can School Nurses Deliver Evidence-based Interventions for Anxious Youth?: Examining Adherence and Competence in a Pilot Randomized Controlled Trial

11/2017 - Andrea DePetris

Ethnic Identity as a Mitigator in the Discrimination-Adjustment Relationship: An Exploration of Multiracial Adults

05/2018 - Tim Michaels

MRS Investigation of Conditioned Sensory Percepts in Healthy Individuals.

05/2018 - Oliver Johnston

Clinical Characteristics of Oppositional Defiant Disorder Symptoms in College Students.

07/2018 - Linda Oshin

Racial/Ethnic Differences in Attitudinal Treatment Engagement Among Adolescents and Young Adults.

08/2018 - Olivia Derella

Dyadic Emotion-Related Processes in Irritable and Comparison Youth.



Dissertation Defenses

05/2018 - Lauren Miller

The Impact of Developmental Level on the Emergence of Autism Symptoms: Implications for Diagnosing Children with Low Mental Age.

06/2018 - Tosca Braun

Testing Risk and Protective Pathways between Weight Bias and Psycho-Behavioral Health in Bariatric Surgery Candidates: Internalized Weight Bias, Shame, and Self-Compassion.

06/2018 - Josh Green

Adult Attachment and the Therapeutic Alliance as Predictors of Premature Termination in Psychotherapy: A Retrospective Chart Review

Certificates/Concentrations

Tosca Braun – Health Psychology Cara Cordeaux – Neuropsychology Andrea DePetris – Health Psychology Josh Green – Neuropsychology & Language



Mystery Student

I was voted "Most Musical" and "Future American Idol" in high school

I don't have a favorite color

I've been to 20+ concerts, including Staind, J. Cole, and Earth, Wind, and Fire

I've owned and managed a local home painting company

Summer 2018 Comps Topics >>>

While many of us were enjoying the summer and taking it easy, several of our colleagues sat for the General Examination for Doctoral Study in Clinical Psychology (AKA Comps). We want to commend these students for all of their hard work!

Jaime Blackmon -- Mindfulness in Generalized Anxiety Disorder (GAD)

Christina Carlone -- Review of Mentalization-Based Treatments for Children, Parents, and Families: Current Empirical Support for the Expansion of MBT to New Clinical Populations



Lauren Carney -- The Mechanisms of Mindfulness-Based Cognitive Therapy and Mindfulness-Based Stress Reduction for Cancer Patients: A Systematic Review

Nana Marfo -- Islamophobia, Acculturation, and Health: The Potential Health Implications of Being (or Appearing) Muslim in the U.S.

Katelynn Porto -- Screening for Autism Spectrum Disorders at or Around the First Birthday: A Review of the Literature

Ari Romano-Verthelyi -- Preschool Teachers and the Referral Process: An Examination of Contributing Factors

Emily Wyckoff -- Looking Forward: Episodic Future Thinking Interventions for Eating Behavior and Weight Control

Meet the First-Year Cohort!>>>

This Fall, UConn welcomed six new students to the Clinical Psychology program!

Jason Crutcher (Advisor: Inge-Marie Eigsti, Ph.D.)

Jason is a first year doctoral student in Inge-Marie Eigsti's lab. Jason received his B.S. in Neuroscience from Rhodes College. He is interested in optimal outcomes in ASD, as well as the psycholinguistics of ASD and cognitive neuropsychology of pragmatic language.



Jamilah "Milah" George (Advisor: Monnica Williams, Ph.D.)

Jamilah, affectionately known as "Milah" obtained her Bachelor's degree from The University of Michigan and her Master's from Yale University. She joins the Clinical Psychology division after having worked in the Clinical Neuroscience Research Unit in Yale Psychiatry. Her research interests generally include OCD, race, culture, and minority mental health. She is also interested in the promise of MDMA-assisted psychotherapy for treatment-resistant PTSD. Milah enjoys singing, acting, dancing, running, reading, traveling, and thrift shopping. She also really wants a kitten, but her building doesn't allow pets.

Laura Laumann (Advisor: Dean Cruess, Ph.D.)

Laura Laumann graduated from the University of Virginia in 2016 as a double major in Psychology and Spanish. She worked for two years as a research assistant in the Mood Disorders Research Program at Butler Hospital in Providence, RI where she acted as the study coordinator of two NIH-funded studies examining the relationship of early life stress to psychiatric and physical health outcomes in children and adults. She is interested in continuing this vein of research at the University of Connecticut with specific focus on the relationship of anxiety and depressive disorders to adverse physical health outcomes in adults. In her free time, Laura enjoys practicing yoga, running, cooking, trying out new breweries and getting to know her cohort.





Mary Skapek (Advisors: Deb Fein, Ph.D. & Marianne Barton, Ph.D.)

Mary is a first-year doctoral student in the Early Detection Lab. She earned a BS in Biology and minors in Neuroscience and Dance from Duke University in 2016. After graduation, Mary worked as a clinical research coordinator at Children's National Health System in the Center for Autism Spectrum Disorders under Dr. Lauren Kenworthy. There, she served as the primary coordinator for an NIMH and Organization of Autism Research-funded executive function clinical trial for high schoolers with ASD, analyzing both behavioral and neural responses to treatment. She also assisted with an fMRI study of executive function across pediatric psychiatric disorders stemming from the NIMH Research Domain Criteria initiative. As a graduate student, she would like to understand the connection between cognition, behavior, and neural substrates to identify effective treatments that promote favorable outcome in autism. Outside the lab, Mary enjoys dancing, rock climbing, and exploring Connecticut with friends and family.

Elise Taverna (Advisor: Inge-Marie Eigsti, Ph.D.)

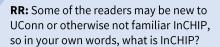
Elise is a first-year doctoral student in the Clinical Psychology program. Her research interests broadly include the factors underlying language and social outcomes in individuals with autism spectrum disorders, as well as mechanisms of optimal outcomes in ASD. Previously, she worked in Dr. Sophie Molholm's Lab at Albert Einstein College of Medicine, coordinating various neuroimaging studies investigating sensory processing and cognition in autism spectrum disorders, schizophrenia, and other conditions. In her free time, she enjoys hiking, yoga, travel, and spending time with family and friends.

Rebecca "Becca" Thomas (Advisor: Deb Fein, Ph.D.)

Becca Thomas graduated from Bowdoin College in 2010 where she studied Psychology and Italian. After receiving her MA in Intellectual Disability/Autism from Teachers College Columbia University, she worked as a special education teacher and ABA instructor at a school for children and adolescents with autism spectrum disorder (ASD). As part of the Fein/Barton Lab, she is interested in researching the screening and early detection of ASD. She is particularly interested in identifying how early we can reliably diagnosis ASD, and examining the items on screening and diagnostic instruments that are the best predictors of accurate diagnosis. In her free time she enjoys making and drinking coffee, reading British spy novels, and being outside.

Rotter Review Spotlight >>> Amy Gorin, Ph.D.

An exclusive interview with the Clinical Division's own professor and recently named Director of the Institute for Collaboration on Health, Intervention, and Policy (InCHIP).



AG: InCHIP is a research institute that supports health-related science across UConn campuses. We strive to foster strong interdisciplinary research with the goal of improving public health. We help investigators develop their research ideas, find collaborators including community partners, identify funding mechanisms, write and submit applications, and manage their externally funded grants during both the pre- and post-award periods. Our services are available to any researcher, graduate student through senior faculty, at no cost.

RR: How long have you been with InCHIP?

AG: I have been an affiliate of InCHIP since joining the UConn faculty in 2007.

RR: What do you hope to do as director of InCHIP?

AG: As director, I am working closely with the InCHIP team to grow the institute into a national model for developing health and wellness investigators, supporting high impact research studies, and disseminating scientific findings to influence practices and policies that ultimately improve people's lives. I am excited about what the next few vears hold for InCHIP.

RR: How can I learn more about InCHIP?

AG: Check out our website: https://chip.uconn.edu/uconn-graduatestudents/

RR: The purpose of the Rotter Review is to recognize & celebrate graduate student research. What role does graduate student research play within InCHIP?

AG: Graduate students work on numerous funded projects at InCHIP including the Social Processes of AIDS T32. We encourage all graduate students to utilize InCHIP's resources to support their research development.



About Amy >>>

Current Positions

Director, InCHIP Professor, Psychological Sciences

Education

Ph.D., Stony Brook University, 2000 (clinical psychology) M.A., Stony Brook University, 1996 B.A., College of the Holy Cross, 1994



RR: What does InCHIP have to offer for graduate students?

AG: Over the past year or so, we have expanded our graduate student offerings at InCHIP. It has always been the case that graduate students have been funded through faculty grants supported by InCHIP. Now, we are working harder to train graduate students how to write their own grants. For example, this past summer we offered a grant writing program for graduate students submitting NIH fellowship applications. In addition to programs such as this, InCHIP Boundary Spanners can help graduate students find grant opportunities and can help identify potential mentors to round out a research team for fellowship applications. We also have research interest groups in core health domains (HIV/AIDS, Obesity, Cancer Prevention, mHealth/e-health, and Interprofessional Healthcare) that graduate students can join to network with other folks doing similar research. Our lecture series, which brings in nationally recognized researchers, is another good way for graduate students to meet experts in their field. We are also very open to hearing from graduate students about what would be helpful to support their research development and building new programs to support these needs.

RR: Does a clinical psychology student's research have to focus on physical health and/or health psychology in order to utilize InCHIP?

AG: We define health quite broadly at InCHIP, including both physical and mental health issues. Our research portfolio ranges from obesity and HIV/AIDS to autism.

RR: Where is InCHIP?

AG: We are tucked away in a quiet corner over near the Nathan Hale Inn. Having said that, we are very close to Psychology - the J. Ray Ryan Building is just a quick 5 minute walk from Bousfield.



Rotter Review - RAPID FIRE

Favorite Place in CT: My house. Specifically, my living room on a snowy day with the fireplace going watching the Bruins or Patriots with my family.

Favorite Sports Team: Other than my kids' soccer and hockey teams, the Boston Bruins of course.

Favorite Graduate School Memory: Defending my dissertation.

Favorite Cohort: I respectfully decline to answer ©

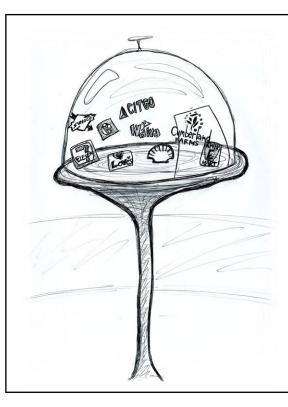
Setting aside your current career, what would you consider to be your dream job?: Retirement.

If you had an alter ego, how would you describe him/her/them?: Got nothing here for you, sorry.

RR: One final question. What advice do you have for graduate students with regard to conducting research?

AG: Focus on learning as much as possible about the process of research—in graduate school, try not to worry too much about the outcomes or whether your findings are significant (full disclosure, my dissertation had null findings and I still managed to get an internship/postdoc/job). Instead, make sure you are getting experience with different methodological and statistical approaches and reading about topics that interest you, even if you don't get to do research on these topics right away. Hold off on making a decision about a research vs. clinical career too early in your training—research can be a very rewarding activity but it doesn't always feel that way during graduate school. I'm glad I kept my options open as the career I have now is not something that I could have imagined while in the midst of plugging away on coursework, clinical work, and research milestones.

--- End of Interview ---



"What Might This Be?"

Psychology Research Puzzle

Move over Rorschach, there's a new projective in town! Look at the picture to the left of this textbox. Within it, contains a psychology and/or research-related concept. Think you know what it is? What makes it look like that? Please refrain from any Oedipal/Electra complexes.

Puzzle Concept: Nana Marfo

Illustration: Ari Romano-Verthelyi

Honors, Scholarships, & Awards

Emilie Bertschinger

Pellegrini Scholarship, Swiss Benevolent Society of New York

Lauren Carney

APA Division 36 (Psychology of Religion and Spirituality) Student Research Award

Cara Cordeaux

Doctoral Dissertation Fellowship, UConn Graduate School

Kirsty Coulter

IBACS Graduate Summer Fellowship

Yael Dai

Maurice J. Farber Graduate Fellowship

Andrea DePetris

The Crandall-Cordero Fellowship

Lucy Finkelstein-Fox

APA Student Travel Award

J.C. Schwarz Fellowship for Training in Developmental Psychopathology

Connor Gallik

\$4000 Fellowship Award from the Wood/Raith Gender Identity Living Trust

Oliver Johnston

Julian B. Rotter Fellowship

Monica Ly

IBRAIN Fellowship (IBACS-BIRC Research Assistantships in Neuroimaging)

Nana Marfo

EDTF Mentoring Scholarship

Maurice J. Farber Graduate Fellowship

Ari Romano-Verthelvi

Carolina A. Herfkens and J. Conrad Schwarz Fellowship Psychotherapy Networker Full Student Scholarship Tinker Foundation Field Research Grant

EDTF Mentoring Scholarship

Emily Wyckoff

Maurice J. Farber Graduate Fellowship

CT Institute of Brain and Cognitive Science Graduate Summer Fellowship

Society of Behavioral Medicine Student Travel Scholarship Award

Xiao Yang

IBACS Graduate Fellowship

Department travel grant

Matthew Sullivan

Re-awarded NIMH Social Processes of AIDS Training Fellowship (T32-MH074387)

Service to the Profession

Nana Marfo

Connecticut Psychological Association Student Representative (2018) Inter-Professional Health Student Advisory Committee Representative (September 2015-present)

Tim Michaels

GSAC Clinical Psychology Representative, Treasurer



Sanne Wortel
The honor of being
Lucas's mother!



Mystery Faculty

Have lived in a commune twice in my life.

Have read all of Jane Austen's books at least 20 times.

Paid for some travels abroad by busking in the street

On our very first date, firmly informed my current spouse that I was <u>never</u> getting married and that this was <u>not</u> a date.

Research...On the Road

UConn Clinical Psychology Student Research at Conferences

U.S. Northeast Region>>>

September 2017 – Burlington, VT

2nd Congress on Pediatric Irritability and Dysregulation Bertschinger, E.J., Burke, J.D. Parental psychopathology as a predictor of pediatric irritability. Poster.

<u>Johnston, O.G., Derella, O.J.,</u> & Burke, J.D. Irritability in young adults: Latent classes and associated impairments of ODD symptoms. Poster. <u>Romano-Verthelyi, A</u> & Burke, J.D. Reciprocal influences between children's irritability and parent-teacher involvement.



June 2018 - Garrison, NY

Mind and Life Summer Research Institute Braun, T.D. and Quinn, D. A preliminary test of risk and protective pathways between experienced discrimination and psychosocial and self-regulatory outcomes. Poster.

July 2018 – Middletown, CT

Albert J. Solnit Children's Center

Cahill, J., Pollard, J., & <u>Michaels, T.</u> Coordinated Specialty Care of First Episode Psychosis: Using a Complex Systems Perspective to Guide an Outcomes-Based, Population Health Approach. Invited Grand Rounds Presentation.

May 2018 - New York City, NY

73rd Annual Meeting of the Society of Biological Psychiatry

Michaels, T.I., Ly, M., Wang, L., Molfese, P., Chen, C.-M., Burke, J.D. Combined Resting State fMRI and EEG Investigation of Irritability. Poster.

October 2017 – Stockbridge, MA

7th Annual Symposium on Yoga Research Conboy, L.A., Olah, M., <u>Braun, T.D.</u>, and Lazar, S.W. (2017, October). Qualitative methodologies in yoga research: An overview. Pre-conference workshop

February 2018 – Storrs, CT

Faculty Diversity-Equity-Inclusion
Council of the University of Connecticut
Heumann, M., Shoreman-Ouimet, E.,
Williams, M. T., Ching, T. H. W., Cooper, M.
S., Miller, E., & Printz, D. M. B. Racial
microaggressions on university campuses:
Preparing a survey study of UConn. Poster.

Williams, M. T., Kanter, J. K., Oshin, L., Pena, A., Ching, T. H. W., Kuczynski, A., & Printz, D. M. B. Reducing microaggressions and promoting interracial connection: The Racial Harmony Workshop. Poster.

April 2018 – Storrs, CT

UConn Dept. of Psychological Sciences Cross-Disciplinary Graduate Colloquium

<u>Sullivan, M.C.</u>, Cruess, D.G., Huedo-Medina, T.B., Kalichman, S.C. Substance use is associated with decreased HIV serostatus disclosure: an event-level analysis among people living with HIV in the US. Talk.

Research...On the Road

UConn Clinical Psychology Student Research at Conferences
U.S. Mid-Atlantic Region>>>

March 2018 - Philadelphia, PA

Annual Meeting of the Eastern Psychological Association

<u>Gallik, C., Stewart, C. E.,</u> & Treadwell, K. Friendship quality and co-rumination in the prospective prediction of anxiety and depression. Paper presented.

Livingston, M., Mealy, A., Gallik, C., Stewart, C. E., Nuccio, A., & Treadwell, K. Longitudinal outcome of attention modification training for social anxiety. Poster. Stewart, C. E., & Treadwell, K. Dyadic worry in friendships predicts anxiety symptoms: A short-term longitudinal study. Poster.

April 2018 – Philadelphia, PA

Annual Meeting of the Society for Sex Therapy and Research

<u>Wortel, S. N.</u>, Bertolini, K., Boronow, A., Fredette, J., Morales, J., & Milan, S. Differences in Sexual Functioning for College Women with a Sexual Assault History. Poster.

November 2017 – Washington, D.C. Annual Meeting of the Obesity Society

Field C., <u>Wyckoff, E.</u>, Wiltsie, T., Gorin, A Advances in Selfmonitoring of Blood Glucose in Type-2 Diabetes: A Study on Patient Experiences. Poster.

Wyckoff, E., Marfo, N., Lenz, E., & Gorin, A. Weight of your mate: Can you accurately estimate your spouse's weight? Poster.

nnsylvania

November 2017 – Washington, D.C. Society for Neuroscience Annual Meeting

Yang, X., Palmer, A., Kegeles, L.S., Rodriguez, C., Bi, J., Johannesen, J.K., & Chen, C.-M. 1-norm support vector machine on single-trial EEG and ECG data to identify neural oscillatory features in the ketamine model for schizophrenia.

July 2018 - Washington D.C. 25th International OCD Foundation Annual Conference

Terence Ching

-Conference Planning Committee Member -Conference Diversity Council Subcommittee Member

Ching, T. H. W., & Williams, M. T. Does ethnic group identification influence differences in OCD symptoms between Asian and White Americans? Symposium Talk Ching, T. H. W., & Williams, M. T. Responsibility/threat overestimationmoderates the relationship between contamination-based disgust and obsessive-compulsive concerns about sexual orientation. Symposium Talk. Turner, E., Collins, A., Ching, T. H. W., & Williams, M. T. Validation of the Pedophilophobia Scale in English. Poster.

February 2018 - Washington D.C.

International Neuropsychological Society Annual Meeting

<u>Bradbury, K.R.</u>, Ibanez, L., Robins, D.L., Barton, M., Stone, W.L., Warren, Z.E., & Fein, D. Behavioral comparison of High-Risk and Low-Risk Toddlers Identified with the Modified Checklist for Autism in Toddlers, Revised with Follow-Up (M-CHAT-R/F). Poster.

<u>Chen, J.</u>, Barton, M., Fein, D., <u>Miller, L.E.</u>, Adamson, L.B., & Robins, D.A. Relationship Between Socio-Emotional and Cognitive Development in Infants and Toddlers at Risk for a Developmental Disorder. Poster.

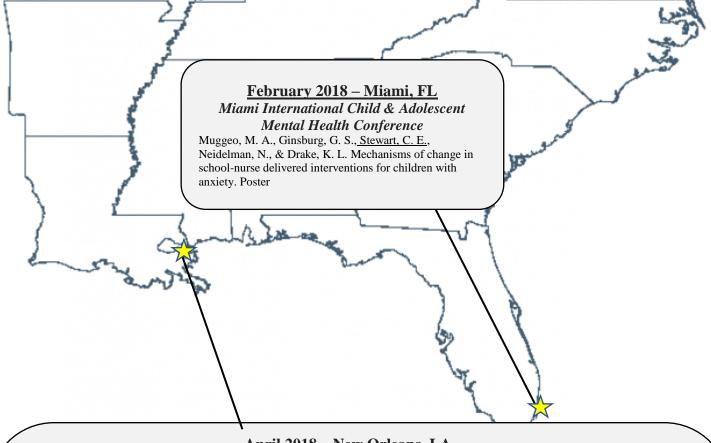
<u>Cordeaux, C.</u>, Kavanaugh,B., Bodzy, M., Noonan, N., Studeny, J., & Holler, K. Trauma and Executive Functioning: Predictors of Length of Stay in Inpatient Children. Poster.

<u>Dai, Y.</u>, Brennan, L., Como, A., Hughes-Lika, J., Dumont-Mathieu, T., Rathwell, I., Minxhozi, O., Aliaj, B., & Fein, D. A video parent-training program for families of children with autism spectrum disorder in Albania. Poster.



Research...On the Road UConn Clinical Psychology Student Research at Conferences

U.S. Southeast Region>>>



<u>April 2018 – New Orleans, LA</u> Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine

Lucy Finkelstein Fox

Student Liaison to Complementary and Integrative Medicine SIG, Society for Behavioral Medicine (2016-2018) Emily Wyckoff

Student Volunteer at Society of Behavioral Medicine Conference

Papers

- -Lee, S.Y., Finkelstein-Fox, L., & Park, C.L. Injury status as a moderator of bidirectionality between pain and PTSD symptoms in veterans. Paper presented.
- -Wyckoff, E.P., Cornelius, T., Lenz, E., Foster, G.D., Wojtanowski, A.C., Gorin, A.A. The influence of chaos in the home on the home food environment following a weight-loss program. Paper presented.

Posters

- -Call, C.C., Piers, A.D., Wyckoff, E.P., Roberts, S.R., Lowe, M.R., Forman, E.M., Butryn, M.L. Weight Suppression in Behavioral Weight Loss: Relationship to Weight Loss and Treatment Satisfaction. Poster.
- <u>-Finkelstein-Fox, L.</u>, Park, C.L., & Aldwin, C.M. Testing psychosocial pathways of social support to predict 5-year mortality risk in congestive heart failure patients. Poster.
- -Marfo, N. Y. A., Gorin, A. A., & Cloutier, M. M. Does place matter? Perceptions of neighborhoods as predictors of treatment outcome in a childhood obesity prevention study. Poster.
- -Parker, M. N., Manasse, S. M., Barney, J. L., <u>Wyckoff, E.P.</u>, & Juarascio, A. S.The effects of loss of control eating on overweight and obsess individuals with clinically significant emotional eating. Poster.
- -Sullivan, M.C., Cruess, D.G., Strainge, L., Crockett, K.E., Blackmon, J.E., Kalichman, M., Grebler, T., Cherry, C., Kalichman, S.C. Behavioral disengagement moderates the relationship between Internet sexual safety knowledge and sexual risk behavior in HIV+ MSM. Poster.
- -Strainge, L., Sullivan, M.S., Cruess, S.E., Wheeler, D., Cruess, D.G. Assessment of Self-Reported Sleep Problems & Physical Health Symptoms in Adult Psychiatric Inpatients. Poster.

Research...On the Road UConn Clinical Psychology Student Research at Conferences U.S. Mid-West Region>>>



Relations of Cumulative Trauma Exposure and PTSD Symptoms to Emotion Regulation Styles. Poster.

Research...On the Road UConn Clinical Psychology Student Research at Conferences

U.S. West Coast Region (California) >>>

May 2018 – San Francisco, CA Annual Meeting of the Association for Psychological Science

Agocha, V. B., Depetris, A., Williams, M. K., Marfo, N., Park, C. L., Hernandez, P. R., Lee, S.Y., Carney, L., & Printz, D. M. B.When women don't opt out of science: Differential effects of level of belongingness, discrimination, & fixed (entity) mindset. Poster.

Conboy, L.A., Braun, T.D., Finkelstein-Fox, L., Ravi, M., Olah, M., Park, C.L., & Lazar, S. Using the stages of change model to understand how a yoga practice may lead to behavior change: qualitative results. Poster.

Derella, O.J., Johnston, O.G., Romano-Verthelyi, A.M., Yum-Chan, S.Y., & Burke, J.D. Feasibility and acceptability of a brief cognitive-behavioral group intervention for childhood irritability. Poster.

Olah, M., Conboy, L.A., Braun, T.D., Finkelstein-Fox, L., Ravi, M., Park, C.L., & Lazar, S. Qualitative accounts of how yoga may influence mindfulness and behavior change. Poster.

> I wonder if the location had any thing to do with how many students participated in these specific conferences...

August 2018 – San Francisco, CA

Annual Meeting of the American Psychological Association Carney, L. M., & Park, C. L. Religious beliefs and well-being in congestive heart failure patients. Poster.

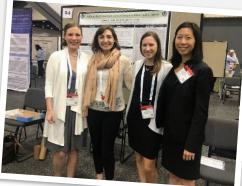
Finkelstein-Fox, L., & Park, C.L. Cognitions, coping, and comfort food: A daily process analysis. Poster.

Finkelstein-Fox, L., & Park, C.L. Coping with daily stressors as a mechanism of sexual victimization history on well-being. In L. Finkelstein-Fox & C.L. Park (chairs), Effects of Trauma on Future Stress, Coping, and Well-Being: An Examination of Potential Mechanisms. Symposium.

Park, C.L., Lee, S.Y., & Finkelstein-Fox, L. Yoga to Promote Physical and Mental Health and Well-Being: A Self-Regulation Perspective On and Off the Mat. Symposium talk.

Sinnott, S.M. & Park C.L. Social Wellbeing Among Adolescent and Young Adult Cancer Survivors. Poster.

Sullivan, M.C., Strainge, L., Blackmon, J.E., Cruess, S.E., Wheeler, D., Cruess, D.G. Assessing an Epidemic: Opioid Use Screening in Adult Psychiatric Inpatients. Poster.



November 2017 - San Diego, CA Annual Meeting of the Association for Behavioral and Cognitive Therapies

Ching, T. H. W., Williams, M. T., Kisicki, M. D., Reed, S. J., & George, J. R. MDMA-assisted psychotherapy for treatment-resistant PTSD: MAPS-sponsored Phase 2 findings & cultural considerations for Phase 3 trials. Poster. Ching, T. H. W., Williams, M. T., Taylor, R. J., Mouzon, D. M., Oshin, L. A., Himle, J. A., & Chatters, L. M. Discrimination and symptoms of obsessivecompulsive disorder among African Americans. Symposium talk. Johnston, O.G. & Burke, J.D. Chronic irritability in children and parental motivation for mental health service engagement. Symposium talk. Williams, M.A., Kanter, J., Collins, A., Kuczynski, A., and Oshin, L. Microaggression measure to assess efficacy of interventions. Poster. Williams, M. T., Printz, D. M. B., & DeLapp, R. C. T. Assessing racial trauma in African Americans with the Trauma Symptoms of Discrimination Scale. Poster.



June 2018 – San Diego, CA

American Academy of Clinical Neuropsychology **Annual Meeting**

Ly M, Springate B, Kaplan RF, Moscufo N, Guttmann C, Wolfson L, White W. Circadian Blood Pressure Rhythms and Cognitive Performance in the Elderly. Poster

Research...On the Road UConn Clinical Psychology Student Research at Conferences International>>>

Canada

June 2017 – Vancouver, British Columbia

Annual Meeting of the Organization for Human Brain Mapping Ly, M., Michaels, T.I., Molfese, P., Chen, C-M., Wang, L. & Burke, J.D. Feedback negativity in arithmetic task distinguishes dimensions of ODD. Poster. Michaels, T.I., Ly, M., Molfese, P., Wang, L., Chen, C.-M., Burke, J.D. Resting state functional connectivity in oppositional defiant disorder. Poster.

South Korea

May 2018 - Yeonggwang, RoK

Religion in the 21st Century Conference Braun, T.D. Modern Contemplative Practices: The secular, scientific, and sacred. Religion in the 21st University of Seon Studies



South Africa

November 2017 - Cape Town, South Africa

AIDSImpact 13th International Conference Sullivan, M.C., Cruess, D.G., Huedo-Medina, T.B., Kalichman, S.C. Substance use is associated with decreased HIV serostatus disclosure: an event-level analysis among people living with HIV in the US. In HIV disclosure: telling conversations

Publications

Annals of Behavioral Medicine

Forman, E.M., Schumacher, L.M., Crosby, R.D., Manasse, S.M., Goldstein, S.P., Butryn, M.L., Wyckoff, E.P., Thomas, J.G. (2017). Ecological Momentary Assessment of Dietary Lapses Across Behavioral Weight Loss Treatment: Characteristics, Predictors, and Relationships with Weight Change. *Annals of Behavioral Medicine*, 51(5), 741-753.

Archives of Sexual Behavior

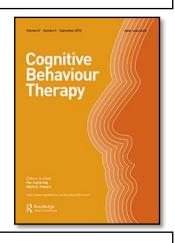
Leavell Bruce, S., <u>Ching, T. H. W.</u>, & Williams, M. (2018). Pedophilia-themed obsessive-compulsive disorder: Assessment, differential diagnosis, and treatment with exposure and response prevention. *Archives of Sexual Behavior*, 47, 389-402

Ching, T. H. W., Williams, M. T., Siev, J., & Olatunji, B. O. (2018). Responsibility/threat overestimation moderates the relationship between contamination-based disgust and obsessive-compulsive concerns about sexual orientation. *Archives of Sexual Behavior*, 47, 1109-1117

The Behavior Therapist

<u>Michaels, T.I.</u>, Gallanger, N., Crawford, M., Kanter, J.W., & Williams, M.T. (in press). Racial Differences in the Appraisal of Microaggressions through Cultural Consensus Modeling. *The Behavior Therapist*, 41(7).





BMC Psychiatry

<u>Michaels, T.I.</u>, Purdon, J., Collins, A., & Williams, M.T. (2018). Inclusion of People of Color in Psychedelic-Assisted Psychotherapy: A Review of the literature. *BMC Psychiatry*, 18, 245.

Cognitive Behaviour Therapy

<u>Ching, T. H. W.</u> & Williams, M. (2018). Association splitting of the sexual orientation-OCD-relevant semantic network. *Cognitive Behaviour Therapy*, 47, 229-245.

Experimental and Clinical Psychopharmacology

Moore, B. A., Buono, F. D., <u>Printz, D. M. B.</u>, Lloyd, D. P., Fiellin, D. A., Cutter, C. J., Schottenfeld, R. S., & Barry, D. T. (2017). Customized recommendations and reminder text messages for automated, computer-based treatment during methadone. *Experimental and Clinical Psychopharmacology*, 25(6), 485-495.

Expert Review of Quality of Life in Cancer Care

Park, C. L. & <u>Carney, L. M.</u> (in press). The role of spirituality and mindfulness in supporting a patient's cancer journey. *Expert Review of Quality of Life in Cancer Care*.

European Journal of Neuroscience

<u>Michaels, T.I.</u>, Lauren, L.L., Stevenson, I.H., Chrobak, J.J. & Chen, C-M.A. (2018). Effects of chronic ketamine on hippocampal cross-frequency coupling: Implications for schizophrenia pathophysiology, *European Journal of Neuroscience*, 45(3).

Health Psychology

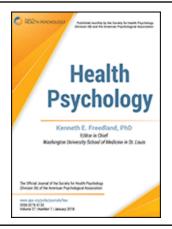
Strainge, L., Sullivan, M.C., Blackmon, J.E., Cruess, S.E., Wheeler, D., Cruess, D.G. (in press). PROMIS-Assessed Sleep Problems and Physical Health Symptoms in Adult Psychiatric Inpatients. *Health Psychology*.

Human Brain Mapping

Cyr, M., <u>Yang, X.</u>, Horga, G., Marsh, R. (2018). Abnormal Fronto-striatal Activation as an Marker for Threshold and Subthreshold Bulimia Nervosa. *Human Brain Mapping*. 8(39), 1796-1804.

International Journal of Testing

Martin-Raugh, M. P., Anguiano-Carrsaco, C., Jackson, T., Brenneman, M. W., <u>Carney, L.</u>, Barnwell, P., & Kochert, J. (2018). Effects of Situational Judgment Test format on reliability and validity. *International Journal of Testing*, 18(2), 135-154.





Journal of Adolescent and Young Adult Oncology

Sinnott, S.M. (in press). Social Wellbeing Among Adolescent and Young Adult Cancer Survivors. *Journal of Adolescent and Young Adult Oncology*.

Journal of Autism and Developmental Disorders

Hinnebusch, A.J., <u>Miller, L.E.</u>, & Fein, D.A. (2017). Autism spectrum disorders and low mental age: Diagnostic stability and developmental outcomes in early childhood. *Journal of Autism and Developmental Disorders*, 47(12), 3967-3982.

Journal of Interprofessional Care

Dulay, M., Bowen, J. L., Weppner, W. G., Eastburn, A. P., Poppe, A. P., Spanos, P., Wojtaszek, D. P., <u>Printz, D. M. B.</u>, Kaminetzky, C. P. (2018). Interprofessional population health advocacy: Developing and implementing a panel management curriculum in five VA primary care practices. *Journal of Interprofessional Care*, https://doi.org/10.1080/13561820.2018.1469476

Journal of Psychedelic Studies

George, J., Michaels, T.I., Sevelius, J. & Williams, M.T. (in press). The Psychedelic renaissance and the limitations of a White-dominant medical framework: A Call for indigenous and minority inclusion. *Journal of Psychedelic Studies: Special Issue on Diversity, Equity, and Access in Psychedelic Medicine.*

Publications

Psychological Assessment

Ruscio, J., <u>Carney, L. M.</u>, Dever, L., Pliskin, M., & Wang, S. B. (2018). Using the Comparison Curve Fix Index (CCFI) in taxometric analyses: Averaging curves, standard errors, and CCFI profiles. *Psychological Assessment*, 30(6), 744-754

Psychology of Violence

Ching, T. H. W., Lee, S. Y., Chen, J., So, R. P., & Williams, M. T. (in press). A model of intersectional stress and trauma in Asian American sexual and gender minorities. *Psychology of Violence*.

Williams, M. T., <u>Printz, D. M. B.</u>, & DeLapp, R. C. T. (in press). Assessing racial trauma in <u>African Americans</u> with the Trauma Symptoms of Discrimination Scale. *Psychology of Violence*.

Psycho-Oncology

<u>Carney, L. M.</u>, & Park, C. L. (2018). Cancer survivors' understanding of the cause and cure of their illness: Religious and secular appraisals. *Psycho-Oncology*, 27(6), 1553-1558.

Research in Autism Spectrum Disorders

<u>Dai, Y.G.</u>, Brennan, L., Como, A., Hughes-Lika, J., Dumont-Mathieu, T., Rathwell, I., Minxhozi, O., Aliaj, B., & Fein, D. (2018). A video parent-training program for families of children with autism spectrum disorder in Albania. *Research in Autism Spectrum Disorders*, 56, 36-49.

<u>Dai, Y.G.</u>, Burke J., Naigles, L., Eigsti, I.M., & Fein, D. (in press). Language abilities in single- and dual-language learners with autism or other developmental disorders. *Research in Autism Spectrum Disorders*.

Miller, L.E., Perkins, K.A., <u>Dai, Y.G.</u>, & Fein, D.A. (2017). Comparison of parent report and direct assessment of child skills in toddlers. *Research in Autism Spectrum Disorders*, 41, 57-65.

SAGE Research Methods Cases Psychology

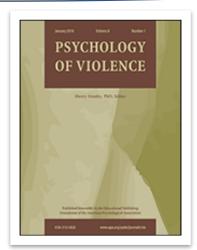
Oshin, L. & Milan, S. (2018). When mothers and daughters see symptoms differently: A case study on dyadic research in low-income families. *SAGE Research Methods Cases Psychology*.

Social Psychology of Education

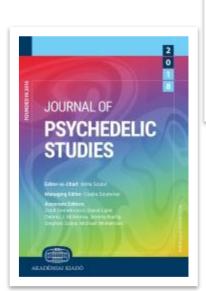
Park, C. L., Williams, M. K., Hernandez, P. R., Agocha, V. B., <u>Carney, L. M.</u>, <u>Depetris, A. E., Lee, S. Y.</u> (in press). Self-regulation and STEM persistence in minority and non-minority students across the first year of college. *Social Psychology of Education*.

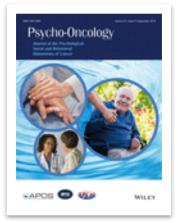
Translational Behavioral Medicine

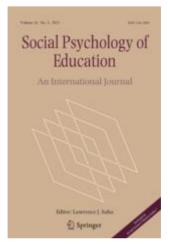
Behrman, P., Redding, C. A., Raja, S., Newton, T., Beharie, N., & <u>Printz, D. M. B.</u> (2018). Society of Behavioral Medicine (SBM) position statement: Restore CDC funding for firearms and gun violence prevention research. Translational Behavioral Medicine, https://doi.org/10.1093/tbm/ibx040











Accepted/Online First

Anxiety, Stress & Coping

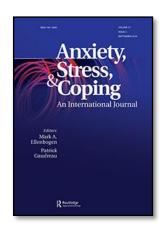
<u>Finkelstein-Fox, L.</u>, Park, C.L., & Riley, K.E. (accepted). Mindfulness and emotion regulation: Promoting well-being during the transition to college. *Anxiety, Stress, & Coping.*

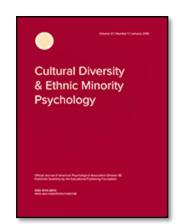
Behavior Therapy

Williams, M. T., Ching, T. H. W., Tellawi, G., Siev, J., Dowell, J., Schlaudt, V., Slimowicz, J., & Wetterneck, C. T. (online first). Assessing sexual orientation symptoms in obsessive-compulsive disorder: Development and validation of the Sexual Orientation Obsessions and Reactions Test (SORT). *Behavior Therapy*. doi:10.1016/j.beth.2017.12.005

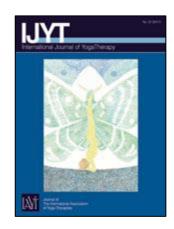
Cultural Diversity and Ethnic Minority Psychology

Oshin, L. and Milan, S. (accepted). My strong, Black daughter: Racial/ethnic differences in the attributes mothers value for their daughters. *Cultural Diversity and Ethnic Minority Psychology*.









Emotion

<u>Finkelstein-Fox, L.</u>, Park, C.L., & Riley, K.E. (2018). Mindfulness, stress, and coping: A daily diary goodness-of-fit study. *Emotion*. Epub ahead of print: 10.1037/emo0000495

Infant and Child Development

McAfee, C.A., <u>Wyckoff, E.P.</u>, Choe, K.S. (2018) Children's psycho-spatial understanding of affect-based time: The effects of ego- and event-moving perspectives. *Infant and Child Development*. https://doi.org/10.1002/icd.2100

International Journal of Yoga Therapy

Park, C.L., Elwy, A.R., Maiya, M., Sarkin, A.J., Riley, K.E., Eisen, S.V., Gutierrez, I.A., Finkelstein-Fox, L., Lee, S.Y., Casteel, D., Braun, T., & Groessl, E.J. (2018). The Essential Properties of Yoga Questionnaire (EPYQ): Initial Psychometrics and Validity. *International Journal of Yoga Therapy*. Epub ahead of print: 10.17761/2018-00016R2

Journal of Psychopathology and Behavioral Assessment

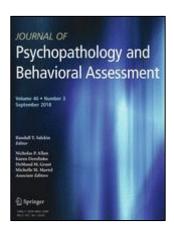
<u>Johnston, O.G., Derella, O.J.,</u> & Burke, J.D. (2018). Identification of oppositional defiant disorder in young adult college students. *Journal of Psychopathology and Behavioral Assessment*. Advance online publication. doi.org/10.1007/s10862-018-9696-0

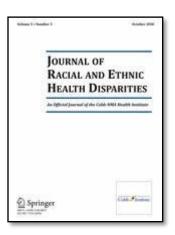
Journal of Racial and Ethnic Health Disparities

Williams, M. T., Kanter, J. W., & Ching, T. H. W. (online first). Anxiety, stress, and trauma symptoms in African Americans: Negative affectivity does not explain the relationship between microaggressions and psychopathology. *Journal of Racial and Ethnic Health Disparities*. doi:10.1007/s40615-017-0440-3.

Pain Medicine

Lee, S.Y., Finkelstein-Fox, L., Park, C.L., Huedo-Medina, T.B., Mazure, C., & Hoff, R. (2018). Bidirectionality of Pain and PTSD Symptoms in Military Veterans: Does Injury Status Moderate Effects? *Pain Medicine*. Epub ahead of print: 10.1093/pm/pny133





Book Chapters

Barton, M., Chen, J., Cordeaux, C., & Fein, D. (2018) Cognitive Assessment of ASD. In E. Hollander, D. Fein, R. Hagerman (Eds.) Autism Spectrum Disorders. DSM-5. Washington, D.C.: American Psychiatric Association Publishing.

Burke, J.D., <u>Derella, O.J.</u>, <u>Johnston, O.G.</u>, (2018). Diagnostic issues in oppositional defiant disorder. In J.E.Lochman & W. Matthys (Eds.), The Wiley handbook of disruptive and impulse-control disorders (pp. 21-36). Wiley-Blackwell.

Burke, J. & <u>Romano-Verthelyi, A.</u> (in press). Oppositional Defiant Disorder. In M.M. Martel (Ed.), Developmental Pathways to Disruptive, Impulse-Control, and Conduct Disorders. Cambridge, MA: Academic Press

Ching, T. H. W., Moritz, S., & Jelinek, L. (in press). Association splitting: A cognitive technique for reducing obsessions. In M. T. Williams & C. T. Wetterneck (Eds.), Treating sexual obsessions in obsessive-compulsive disorder. New York: Oxford University Press.

Oshin, L. A., Ching, T. H. W., & West, L. M. (in press). Supervising trainees of color. In M. T. Williams, D. C. Rosen, & J. W. Kanter (Eds.), Eliminating mental health disparities: Implementing equity and excellence across settings and communities. Oakland, CA: New Harbinger.

Park, C. L. & <u>Carney, L. M.</u> (in press). Religion/spirituality and health: Modeling potential pathways of influence. In T. Revenson, & R. Gurung (Eds.), The New Handbook of Health Psychology.

Park, C.L., <u>Lee, S.Y.</u>, <u>Finkelstein-Fox, L.</u>, & Sanderson, K. (2018). Yoga for self-regulation. In T. Plante (Ed.), Healing with Spiritual Practices: Proven Techniques for Disorders from Addictions and Anxiety to Cancer and Chronic Pain. Santa Barbara, CA: ABC-CLIO/Praeger.

Editorial Experience

AIDS & Behavior

Matthew Sullivan reviewed two manuscripts

<u>Canadian Journal of Criminology and</u> Criminal Justice

Emilie Bertschinger co-reviewed a manuscript with Jeffrey Burke, Ph.D.

<u>Complementary Therapies in Clinical Care</u> Tosca Braun reviewed a manuscript

<u>Complementary and Alternative Medicine</u> Tosca Braun reviewed a manuscript

BMC Psychiatry

Terence Ching reviewed a manuscript

Journal of Abnormal Child Psychology Emilie Bertschinger co-reviewed a manuscript with Jeffrey Burke, Ph.D.

<u>Journal of Anxiety Disorders</u> Terence Ching reviewed a manuscript

<u>Journal of Autism and Developmental</u> <u>Disorders</u>

Yael Dai co-reviewed a manuscript with Deb Fein, Ph.D.

Mackenzie Stabile and Kirsty Coulter co-reviewed a manuscript with Inge-Marie Eigsti, Ph.D.

Journal of Integrative Medicine

Tosca Braun reviewed a manuscript

<u>Journal of Obsessive-Compulsive and</u> <u>Related Disorders</u>

Terence Ching reviewed a manuscript

Journal of Psychedelic Studies

Tim Michaels an Associate Guest Editor for Special Issue on Diversity, Equity, and Access in Psychedelic Medicine

Language and Speech

Kirsty Coulter and Mackenzie Stabile co-reviewed a manuscript with Inge-Marie Eigsti, Ph.D.

<u>Personality and Individual Differences</u> Terence Ching reviewed a manuscript

Psychiatry Research

Terence Ching reviewed a manuscript

Psychology & Health

Lucy Finkelstein-Fox co-reviewed a manuscript with Crystal Park, Ph.D.

Research in Autism Spectrum Disorders

Kirsty Coulter co-reviewed a manuscript with Deborah Fein, Ph.D.

Sex Roles

Tosca Braun reviewed a manuscript Terence Ching reviewed a manuscript

Stress & Health

Lucy Finkelstein-Fox co-reviewed manuscript with Crystal Park, Ph.D.

Coming Soon?

Arney, E. N., <u>Lee, S. Y.</u>, <u>Printz, D. M. B.</u>, <u>& Stewart, C. E.</u> submitted a book chapter on increasing diversity in psychology graduate departments.

<u>Braun, T.D.</u>, Park, C.L., <u>Finkelstein-Fox, L.</u>, Schifano, E.D., Deshpande, R., Riley, K.R., Conboy, L.A., and Lazar, S.W. submitted a manuscript on eating behavior and BMI in a mind-body intervention.

Call, C.C., Piers, A.D., <u>Wyckoff, E.P.</u>, Roberts, S.R., Lowe, M.R., Forman, E.M., Butryn, M.L. submitted a manuscript on weight suppression and treatment outcomes.

Ching, T. H. W., & Williams, M. T. submitted a manuscript on Asian Americans, ethnic identity, and OCD.

<u>Ching, T. H. W.</u>, Williams, M. T., Russell, S., & Chasson, G. S. submitted a manuscript on differentiating separation anxiety disorder and OCD.

<u>Dai, Y.G., Miller, L.E.</u>, Ramsey, R.K., Robins, D.L., Fein, D.A., & Dumont-Mathieu, T. submitted a manuscript for review on repeated screening for autism spectrum disorder in toddlers

Finkelstein-Fox, L. & Park, C.L. submitted a paper on coping with chronic illness.

Greenberg, J., <u>Braun, T.D.</u>, Schneider, M.L., <u>Finkelstein-Fox, L.</u>, Conboy, L.A., Schifano, E.D., Park, C.L., and Lazar, S.W. submitted a manuscript on home practice in a mind-body program.

Jashar, D.T., Fein, D., Berry, L.N., Burke, J.D., <u>Miller, L.E.</u>, Barton, M.L., & Dumont-Mathieu, T. submitted a manuscript on caregiver perceptions of the autism spectrum disorder diagnostic evaluation process.

<u>Johnston, O.G.</u> & Burke J.D. submitted a manuscript on help-seeking and problem recognition for behavioral problems.

Juarascio, A.S., Manasse, S.M., Clark, K.E., Schaumberg, K., Kerrigan, S.K, Goldstein, S.P, Evans, B., <u>Wyckoff, E.P.</u>, Murray, H.B., Forman, E. M. submitted a manuscript on maladaptive avoidance and intolerance of negative emotional states.

<u>Miller, L.E.</u>, Burke, J.D., Robins, D.L., & Fein, D.A. submitted a manuscript on diagnosing autism spectrum disorder in children functioning below a 12-month developmental level.

Williams, M. T., <u>Ching, T. H. W.</u>, <u>Printz, D. M. B.</u>, & Wetterneck, C. T. submitted a manuscript on assessing PTSD in ethnic and racial minorities.

<u>Wortel, S.</u> & Milan, S. submitted a brief report on the influence of maternal sexual victimization on parent-child sexual communication

<u>Yang, X.</u>, Palmer, A., Kegeles, L.S., Rodriguez, C., Bi, J., Johannesen, J.K., & Chen, C.-M. submitted a manuscript on 1-norm support vector machines to identify neural oscillatory features for schizophrenia.

IRB Protocols

Lauren Carney: Belief Certainty, Religious/Atheist Identification, and Well-Being **Terence Ching:**

- 1. A Study of Stigmatizing Attitudes and Worries
- 2. LGBTQ+ Casual Sex: Foundational Investigations for Improving Health and Well-being of Vulnerable Populations (with Connor Gallik)
- 3. The UConn Racial Microaggressions Survey

Kirsty Coulter & Mackenzie Stabile: Multisensory Integration of Audiovisual Stimuli in Children with Autism Spectrum Disorder **Lucy Finkelstein-Fox:** Understanding Stress and Coping for Students with Health Conditions

Josh Green: Adult Attachment and the Therapeutic Alliance as Predictors of Premature Termination in Psychotherapy: A Retrospective Chart Review

Oliver Johnston: Behavioral and Affective Functioning in Young Adults **Monica Ly:** Impact of Concussion History of Brain Structure and Function **Tim Michaels:**

- 1. MRS Investigation of Conditioned Sensory Percepts in Healthy Individuals
- 2. Temporal Dynamics of Auditory Processing

Linda Oshin: Attitudinal Engagement in Student Services

Destiny Printz: Racism, Microaggressions, & Racial Trauma Study

Ari Romano-Verthelyi: Argentine Conceptualizations of Barriers and Facilitators to Children's Mental Health Care

Catherine Stewart: Dyadic Worry in Friendships

Emily Wyckoff: Decisions about Exercise during Weight Management

Anything Else?>>>

Several of the graduate students opted to list additional updates in our "anything else" prompt. Think you know your fellow graduate students? Match the update to the correct graduate student!

- 1. Terence Ching
- 2. Cara Cordeaux
- 3. Linda Oshin
- 4. Ari Romano-Verthelyi
- 5. Emily Wyckoff

- a. WENT ON INTERNSHIP WOOOOO
- b. I'm ALSO HAVING A BABY!!!!
- c. YOU GUYS ARE AWESOME PLEASE QUOTE ME!!!!
- d. Got engaged and bought a house? Not professional, but exciting
- e. If you could write in "We, Oliver and Nana, think Ari is super duper cool beans," that'd be swell.

Answers to all Puzzles & Games Below

Mystery Student: Destiny Printz Mystery Faculty: Inge-Marie Eigsti What Might This Be?: Convenience Sample Anything Else: Ic, Za, 3b, 4e, 5d.

In the next issue >>>

Release:

January 2019

Covering:

Sepetember 2018 through December 2018

Where are They Now!?:

A check-in with the Pre-/Post-Doc Internship classes

Spotlight Interview:

A National Fellowship Winner Working Beside Us? An Exclusive Interview with a UConn Clincal Psvch Graduate Student.